COURSE INFORMATION FORM

Publish in college catalog? Yes 🗹 No □

Course Title US History III			
Department/Course Number HIST& 148	Effective Quarter Spring 2010		
Credits <u>5</u> Variable No ☑ Yes □	Administrative Unit Code: HC Department: History		
Multiple Versions No \square Yes \square ,	, Maximum Class Size40		
Long Course Description (for college catalog): (H, SS) Third of a three-part survey of American history. Emphasis on the critical changes in domestic and foreign policy which have shaped the character of contemporary life.			
Short Course Description (for class schedule): <i>NOTE: Maximum of 240 characters</i> A survey of the social, economic and political forces which have shaped modern American history.			
Placement Scores/Basic Skill Levels: Advised □ Required □	Pass/Fail Option Available? Yes ☑ No □		
Advised □ Required □ Scores/Level:	Course Challenge Exam Available? Yes ☑ No □		
	Can course be repeated for credit? Yes □ No ☑		
Prerequisites: None	Number of repeats beyond initial enrollment: One □ Two □		
	Co-requisites: None		
Course Intent (check all that apply): ☑ Option II Distribution/Skill Area Humanities, Social Sciences ☐ Option II Elective (check one only) ☐ University Transfer List (A) ☐ Restricted Transfer (B/Gray area) ☐ Not allowable as an elective for Option II ☐ Fills requirement for	Workload Information: Contact Hours Percent of Load Lecture 50 ÷ 150 = .333 Laboratory ÷ 200 = Science Lab ÷ 180 = Field Supervision ÷ 300 =		
(certificate/degree) ☐ Other Student Learning Objectives: (Attach additional pages as new	Comments Total		
Upon successful completion of this course, students will be able to:			

- 1. Demonstrate an ability to place historic events in a proper chronological order.
- Apply the concept of cause and effect to explain why historical events occurred as they did.
 Assess the importance of individuals' thoughts and actions in determining the development of American history.
- 4. Analyze readings of secondary and primary sources and relate them to their historical context.
- 5. Identify important cultural, economic, political, social, and international developments affecting the American history.
- 6. Assess the importance of a multi-cultural population in the history of the United States.

Which primary Core Learning Outcomes are	e assessed by this co	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students will be involved in the learning process as they gain deeper levels of understanding of the subject matter. They will design, complete and analyze projects while developing group interaction and leadership skills.
CLO #2: Think critically	I □ A ☑	Students will develop and practice analytical skills, problem-solving skills and quantitative reasoning skills. Using creativity and self-reflection, they will be able to engage in inquiry that produces well-reasoned, meaningful conclusions.
CLO #3: Communicate effectively	I □ A ☑	Students will develop the organizational and research skills necessary to write and speak effectively. The students will demonstrate awareness of different audiences, styles, and approaches to oral and written communication.
CLO #4: Participate in diverse environments	I ☑ A □	
CLO #5: Utilize information literacy skills	I ☑ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which Program Specific Outcomes are assess	ssed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	
	I 🗆	

<u>A</u> □